

Foundation – 2 Specialist Home Learning Grid

	Visual Art	PE	Performing Arts
5	<p>What lines can you draw and cut on?</p> <p>Use any paper to draw a range of lines, cutting along them carefully. Arrange them on a page in a way that you think looks good, and glue them down.</p>	<p>Kicking</p> <p>Find an object at home that you can kick. It could be a scrunched-up piece of paper, a balloon or a ball</p> <p>Now set up a goal to kick your object into, (like a bucket, or the sink!) and practice kicking into your goal from different distances and angles.</p> <p>What was the easiest object to kick into your goal?</p> <p>If you can, video yourself kicking your object into your goal and upload to DoJo!</p>	<p>Have a dress up relay race. Pile different clothing at one end of the room. Child races across the room and put on one piece of clothing then run back. Repeat. How many layers of clothing can you wear? Time yourself. How fast can you finish the relay?</p>
6	<p>How do I use line to decorate?</p> <p>Trace around your hand on a page- trace around it again in a different direction. See the different shapes that are made where the lines have overlapped- use different lines to decorate these gaps. Don't leave any plain bits! Photograph and upload</p>	<p>Striking</p> <p>Find an object at home that you can hit. It could be a scrunched-up piece of paper, a balloon or a ball</p> <p>Practice striking, or hitting, it up in the air with different parts of your body, or with another object like:</p> <p>Your Hand, Wrist, Elbow, Shoulder, Head, Foot, Knee. Or a book, a ruler, a shoe, a tissue box</p> <p>What was the hardest item or bodypart to use to hit the object or ball?</p> <p>If you can, video yourself doing the challenge and upload to DoJo!</p>	<p>Read a story that can be easy to act out. Take on the role of one of the characters. Don't forget to change your voice to suit the character.</p>
7	<p>Using photography to capture the art element value</p> <p>Look for an object/something that has light shining on it and shadow under- photograph it! Want a challenge? Draw your photograph, paying special attention to the way that some areas are lighter and</p>	<p>Obstacle Course</p> <p>Use different objects and rooms in your house to create an obstacle course! Think about using things that you can go over, under and around!</p>	<p>Make up your own superhero character. Draw them and describe them. Make your own mask, move around the house as your superhero. What is your superpower?!</p>

	<p>some are darker, and some are in between.</p>	<p>Here are some ideas: chairs, tables, toys, baskets, brooms and boxes</p> <p>Do your obstacle course and record how long it takes you to do it. Then try it again and see if you can beat your time!</p> <p>If you have a backyard, you could setup an obstacle course out there aswell</p> <p>Challenge someone else at home to complete your obstacle course in the best time possible</p>	
8	<p>Space and Backgrounds</p> <p>Draw a portrait of yourself and add a background (fill in all the space on the page). Answer these questions; (Write or video yourself explaining your answers) What does this extra visual detail/information tell us about you? Does it tell us about where you live, or the kinds of colours that you like? Does it imply/suggest how you are feeling?</p>	<p>Animal Movement</p> <p>Think of different animals and how they move. Can you move like them?</p> <p>Try and think of 6 different animals that you can copy the movements of.</p> <p>(Some ideas: a frog, a rabbit, a gorilla, a bear or a cat. There's lots more!)</p> <p>Practice moving like each animal around your house, then get someone at home to guess what animal you are moving like. See if you can get them to guess each animal as you act them out. Then get them to act like an animal and see if you can guess their animal!</p>	<p>Make your own shadow puppet theatre, this can be done with a sheet and a torch, or a lamp. Even a piece of paper will work.</p> <p>Draw or make interesting shadows with your hands or cardboard.</p> <p>Come up with a short play using your puppets.</p>

9	<p style="text-align: center;">Reflection</p> <p>Create a free drawing- anything you like! draw from your imagination, or draw something in front of you! Which of the art elements (colour, line, shape, form, texture, value, space) did you use in your drawing?</p>	<p>Gymnastics</p> <p>During Term 2 at school we would usually begin practicing our gymnastics skills. So let's do it at home!</p> <ul style="list-style-type: none">• How long you can balance on one foot for?• Now balance on your other foot! How long can you balance for?• Find a soft surface at home like grass, or a nice soft rug and practice doing a forward roll with help from someone at home to make sure you do it safely!• Find something to jump off at home (please pick something that's not too high), and practice landing in a motorbike position with your hands out strong in front of you and your knees bent!• Jump as high as you can 20 times. While in the air tuck your knees up to your chest, landing in your motorbike position!	<p>Read a book with your family and talk about the different characters. What are they like? Where does the story take place? Are they good or evil characters? How do you know?</p>
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10	<p style="text-align: center;">Assessment/ Feedback</p> <p>Make sure that you get some-one to take your work to school so that your teachers can talk to you about what you've done.</p>	<p>Crossing the River</p> <p>You have to get from one end of your house to the other without touching the floor!</p> <p>That means you have to set up things from home to jump onto so you can make it from one side to the other. Some things you could use are clothes, pillows, chairs and mats.</p> <p>Once you complete this mission once, try and make it harder by using less objects across the floor to make it across!</p>	<p>Try to learn some Tongue Twisters. Can you time how quickly you can say them out loud?</p>
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