

FAQs for Year 3 Families

Thank you for supporting your child's learning at home. We appreciate the positive response we've received so far. We understand this may be overwhelming and our aim is to support both you and child in any way we can.

These are some questions that you may be having:

What will each day look like?

At 8:45am each day, your child's teacher will send out an overview of the learning for the day on ClassDojo.

Does my child need to complete everything every day?

No! We understand that everyone has a different situation at home and we do not expect the same outcome from every household. We encourage you to do as much as you can, but we understand the importance of children's wellbeing at this time. Keep them happy and healthy. Think of this as a guide, not an expectation.

I'm worried my child isn't learning or is falling behind?

Every child is in the same boat. When we are back in the classroom, we will address this and teach to their individual point of need, as we always do. Teachers are experts at this! Don't let this be more stress in your household, try and make it a positive experience. There are many ways to learn and this is a good opportunity for developing thinking skills and trying new things. Ask your child questions and make opportunities for learning at home e.g. play a board game, play sport in the backyard, create recipes etc. Please send us photos of anything fun you've done, we would love to hear all about.

What if my child refuses to work or is showing signs of stress?

We really want to emphasise how important mental health is at this time. Whilst we are working hard to create an engaging program and we would love to keep assessing your child's growth, we understand this is not always possible. This is new territory for all of us and we are learning as we go. Don't feel bad if everything isn't going to plan- it happens to us all the time! Home and school are different places and we can't expect the same learning outcomes and behaviours we see in the classroom.

I don't understand how to follow the lessons or the terms you have used...

Please see annotated lesson for definitions and instructions. We are available for questions between 8:30am-3:30pm so don't be afraid to ask any and all questions if needed.

My question happened after or before those hours, what should I do?

Send the message when you have the question and we will respond the following day from 8:30am.

My child isn't meeting the success criteria, should I be worried?

No this is just a guide. It will look different for each child and each family. The purpose of the success criteria is to guide your discussion with them and act as a reminder.

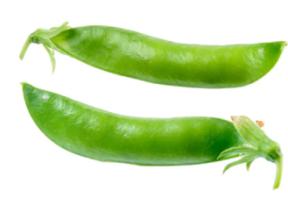
How much learning should my child be doing?

Teachers will prepare an appropriate amount of work in keeping with the Department of Education's *Operating Model for the Transition to Remote and Flexible Learning*. This will change depending on the needs of your child.

For students in Grades 3 to 6 and Years 7 to 10, schools will provide learning programs allocated as follows:

- Literacy: 45-60 minutes
- Numeracy: 30-45 minutes
- Physical activities: 30 minutes
- Additional curriculum areas: 90 minutes

Sample Lesson for your understanding

<p>Maths</p> <p>This is a Guiding Question. Your child will be familiar with this term. It describes what we want the students to know and understand from the lesson.</p> <p>This is the outline of the task. Please read this to your child, show them any relevant YouTube attachments or images if needed. You may need to refer to the Class Story for the day to find these attachments.</p> <p>This is the part of the lesson that student's complete an activity. Please support them by explaining it but letting them work independently where possible.</p>	<p>Guiding Question: Where do we see Math in nature?</p> <p>Success Criteria: Identify whether a number is odd or even. Measure the length of a fruit or vegetable. Create a table recording the length of different fruits or vegetables.</p> <p>Lesson: Look at a picture of a pea pod. How many peas do you think are in each one?</p>  <p>shutterstock.com • 320323004</p>  <p>Have a look at this picture. How many are in each one? Are there odd or even numbers?</p> <p>Student Activity: If you have some beans at home, measure the length either using the string, a ruler or some informal objects. Record the length and the number of peas inside. If not record the length of any fruit or vegetables you have at home. Write a list of the vegetables you measure. Next to it, record the length.</p> <p>Take a photo of their learning and upload to ClassDojo.</p> <p>Reflection: What other maths do you see in nature – maybe in your fruits and vegetables?</p>	<p>Feedback Required? No</p> <p>We may require you to provide us with a sample of your child's learning. We want to keep updated and give feedback. It will either say Yes or No and will detail what sort of feedback we need.</p> <p>This is a Success Criteria. This is a list of features that the student should include in their work.</p> <p>This is the part of the lesson that student's reflect on their understanding of what they have learnt.</p>
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