

FAQS FOR PREP FAMILIES

Thank you for supporting your child's learning at home. We appreciate the positive response we've received so far. We understand this may be overwhelming and our aim is to support both you and your child in any way we can.

Teachers will prepare an appropriate amount of work in keeping with the Department of Education's *Operating Model for the Transition to Remote and Flexible Learning*. This will change depending on the needs of your child.

For students in Prep to Grade 2, schools will provide learning programs that include the following:

- literacy activities that take a total of about 45-60 minutes
- numeracy activities of about 30-45 minutes
- additional learning areas, play-based learning and physical activity of about 30-45 minutes.

These are some questions that you may be having:

Does my child need to complete everything every day?

No! We understand that everyone has a different situation at home and we do not expect the same outcome from every household. We encourage you to do as much as you can, but we understand the importance of children's wellbeing at this time. Keep them happy and healthy. Think of this as a guide, not an expectation.

I'm worried my child isn't learning or is falling behind?

Every child is in the same boat. When we are back in the classroom, we will address this and teach to their individual point of need, as we always do. Teachers are experts at this! Don't let this be more stress in your household, try and make it a positive experience. There are many ways to learn and this is a good opportunity for developing thinking skills and trying new things. Ask your child questions and make opportunities for learning at home e.g. play a board game, play sport in the backyard, create recipes etc. Please send us photos of anything fun you've done, we would love to hear all about.

What if my child refuses to work or is showing signs of stress?

We really want to emphasise how important mental health is at this time. Whilst we are working hard to create an engaging program and we would love to keep assessing your child's growth, we understand this is not always possible. This is new territory for all of us and we are learning as we go. Don't feel bad if everything isn't going to plan - it happens to us all the time! Home and school are different places and we can't expect the same learning outcomes and behaviours we see in the classroom.

I don't understand how to follow the lessons or the terms you have used...

Please see annotated/labelled lesson below for definitions and instructions. We are available for questions between 8:30am-3:15pm so don't be afraid to ask any and all questions if needed.

My question happened after or before those hours, what should I do?

Send the message when you have the question and we will respond the following day from 8:30am.

My child isn't meeting the success criteria, should I be worried?

No this is just a guide. It will look different for each child and each family. The purpose of the success criteria is to guide your discussion with them and act as a reminder.

This is a **Guiding Question**. Your child will be familiar with this term. It describes what we want the students to know and understand from the lesson.

This is a **Success Criteria**. This is a list of what the child should be able to know, understand or do following the lesson.

Reading

Guiding Question:
How can we tell someone about a story we've read?

Success Criteria:
I can talk about the characters.
I can talk about what has happened in the story.

Lesson:
Today we are going to talk about what has happened in a story. Watch the video below of the teacher modelling the reading strategy.

Your Turn:
Read for 15 minutes from the following:
-Songs and Poetry book
-Take home reader books
-Books from Epic
-Picture story books

Reflection:
What is the strategy we used today?
How do we do the strategy? How does this help me as a learner?
Was this easy/difficult?

Feedback required?

No

We may require you to provide us with a sample of your child's learning. We want to keep updated and get feedback. It will either say Yes or No and will detail what sort of feedback we need.

This is the outline of the task. Please read this to your child, show them any relevant YouTube attachments or images if needed.

This is the part of the lesson when students complete an activity. Please support them by explaining it but letting them work independently where possible.