

Year 5/6

For students **without** iPads or an Internet Connection – Each day complete 3-4 activities. Don't forget to get 30min of physical activity each day. If you have access, you can take a photo of your work and upload it to ClassDojo, Teams or you could drop it into School.

<p style="text-align: center;"><u>Writing</u></p> <p>What has been the best thing about learning from home? List 5 positive things you have been able to do while learning from home that you wouldn't have been able to at school.</p>	<p style="text-align: center;"><u>Reading</u></p> <p>Read the information report 'Tigers' and answer the following questions.</p> <ol style="list-style-type: none"> 1. What do tiger stripes help them to do? 2. How does the Author compare Tigers and humans? 3. Why are most Tigers living in captivity? <p>Complete 40 minutes of Independent Reading. Remember to record your reading in your Reading Log.</p>	<p style="text-align: center;"><u>SEL</u></p> <p>Practicing gratitude: In your home learning book, list 5 people in your life that you are grateful for and write one way they have been a positive influence in your life</p>	<p style="text-align: center;"><u>Maths</u></p> <p>Using four 4's and any operation, how many different answers can you make? Is it possible to make all numbers between 1 and 100? Eg $4+4+4\div4=3$ $(4\times4)+(4\times4)=32$</p> <p>We are looking at the cartesian plane this term. Have a go at the 'Café Co-ordinates' sheet. Co-ordinates are written like this (2,3) the '2' is along the horizontal line and the '3' is along the vertical line. So, the co-ordinate is when the 2 lines meet)</p>										
<p style="text-align: center;"><u>Inquiry</u></p> <p>Investigate and list 10 different leaders. They can be leaders of a sports team, a school, a religious group, a country or something else entirely. Write their name and the group they lead.</p> <p>What characteristics do good leaders have?</p>	<p style="text-align: center;"><u>Maths</u></p> <p>A school has 400 students. They all come to school by bus, and each bus carries the same number of students. How many students might there be on each bus?</p>	<p style="text-align: center;"><u>Writing</u></p> <p>Complete a 30-minute rocket write using the following narrative sentence starter:</p> <p style="text-align: center;"><i>The driver glared at the sight in front of him. He simply couldn't believe his eyes!</i></p> <p>After the 30 minutes has finished, re-read and edit any necessary changes</p>	<p style="text-align: center;"><u>Reading</u></p> <p>Read the information report 'Beach Habitat' and answer the following questions.</p> <ol style="list-style-type: none"> 1. How did the author describe the Oystercatchers bill? What do they use it for? 2. What can we do to help look after our Beaches? <p>Complete 40 minutes of Independent Reading. Remember to record your reading in your Reading Log</p>										
<p style="text-align: center;"><u>Maths</u></p> <p>Using all of the digits 9,8,7,6,5,4,3,2,1 and any operations what numbers can you make? <i>*remember the rules of BODMAS apply</i></p> <p>Eg; $(3\times4) + (1\times3) - (8\div2) + (9\times5) - 6 = 12+ 3 - 4 +45 - 6 = 50$</p> <p>Complete the 'Shape Co-ordinates' sheet in this pack</p>	<p style="text-align: center;"><u>Word Study</u></p> <p>Find out the meaning of the following suffixes.</p> <table border="1" data-bbox="783 1266 1448 1409"> <thead> <tr> <th>Suffix</th> <th>Example word</th> </tr> </thead> <tbody> <tr> <td>• ness</td> <td>happiness</td> </tr> <tr> <td>• less</td> <td>useless</td> </tr> <tr> <td>• cian</td> <td>magician</td> </tr> </tbody> </table> <p>Write down any other words that you know that have Ness, Less and Cian as their suffixes.</p>	Suffix	Example word	• ness	happiness	• less	useless	• cian	magician	<p style="text-align: center;"><u>Reading</u></p> <p>Read the information report 'The Emperor Penguin' and answer the following questions.</p> <ol style="list-style-type: none"> 1. How do penguins move differently on ice compared to the sea? Use examples from the text. 2. The female lays one egg in May and returns to the ocean. Why does she return to the ocean? Give two reasons. <p>Complete 40 minutes of Independent Reading. Remember to record your reading in your Reading Log</p>	<p style="text-align: center;"><u>Writing</u></p> <p>Using the persuasive Writing prompts listed below create a persuasive piece of writing either agreeing with the statement or arguing against it. Remember to write for 30 uninterrupted minutes whilst spending some time at the end to edit and revise your work.</p> <p style="text-align: center;"><i>Learning to read is more important than learning how numbers work.</i></p>		
Suffix	Example word												
• ness	happiness												
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<p style="text-align: center;"><u>Reading</u></p> <p>Read the information report 'The Layers of the Ocean' and answer the following questions.</p> <ol style="list-style-type: none"> 1. Which is the largest and deepest of the oceans? 2. Which ocean layer would you most like to explore and why? Give two reasons for your answer. <p>Complete 40 minutes of Independent Reading. Remember to record your reading in your Reading Log</p>	<p style="text-align: center;"><u>Writing</u></p> <p>Write a procedural text explaining how to play your favourite game. Remember to include:</p> <ul style="list-style-type: none"> • Equipment needed • Rules • Steps to follow 	<p style="text-align: center;"><u>Maths</u></p> <p>The great planetary explorer Nico, who first discovered the planet, saw a crowd of Zios and Zepts. He managed to see that there was more than one of each kind of creature before they saw him. Suddenly they all rolled over onto their backs and put their legs in the air.</p> <p>He counted 52 legs. How many Zios and how many Zepts were there? Do you think there are any different answers?</p>	<p style="text-align: center;"><u>Inquiry</u></p> <p>Australia is currently in lockdown due to the Covid-19 virus. The Prime Minister Scott Morrison wants schools to reopen as soon as possible, but the Victorian Premier Daniel Andrews does not want to rush students back to school.</p> <p>List 4 reasons for each side of the argument.</p> <table border="1" data-bbox="2190 1801 2873 2007"> <thead> <tr> <th>Reasons schools should stay closed</th> <th>Reasons schools should reopen</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>1.</td> </tr> <tr> <td>2.</td> <td>2.</td> </tr> <tr> <td>3.</td> <td>3.</td> </tr> <tr> <td>4.</td> <td>4.</td> </tr> </tbody> </table> <p>What do you think should happen and why?</p>	Reasons schools should stay closed	Reasons schools should reopen	1.	1.	2.	2.	3.	3.	4.	4.
Reasons schools should stay closed	Reasons schools should reopen												
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4.	4.												

Writing

Write an informative text about your favourite animal.
What do you look like? Where do they live? What do they eat? Make sure you include any other important information that will help the reader to learn about your animal.

Reading

Read the information report '**Minibeasts**' and answer the following questions.
1. How are Stag Beetles different from earthworms? List all their differences
2. Write a short description of a minibeast you have seen. Use adjectives to give a full description

Complete 40 minutes of Independent Reading. Remember to record your reading in your Reading Log.

SEL

Random act of kindness: Sometimes doing something nice for another person makes us feel good about ourselves. Pick a person and do something random and kind to make them have a better day – record this act and discuss how it made you feel and how you think it would've made the other person feel.

Maths

A square divided into four with four different digits in each eg. 5,2,1& 9

5	2
1	9

This gives four two-digit numbers: 52 (reading along the 1st row), 19 (reading along the 2nd row), 51 (reading down), 29 (reading down)
When I add these 4 numbers up the total is **151**.
**Try a few examples of your own.
Is there a quick way to tell if the total is going to be even or odd?
Your challenge is to find four different digits that give four two-digit numbers which add to a total of 100.
How many ways can you find of doing it?

Inquiry

When making decisions, people collect information from lots of different sources. We listen to our friend's opinions, read or watch the news, and listen to experts for advice.

When you have to make a big decision, who do you ask for advice? Why? Record your answer in your home learning book.

Ask 2 members of your household who they ask for advice and why they chose that person. Record their answers in your home learning book.

Maths

Draw a map of a town where the library is north-east of the football ground (which runs north/south), the church is south-east of the library, the school is south of the football ground and the main road runs east/west.

Writing

Turn one of your pieces of writing into a picture story book.

Hint: Think about the pictures and how they will support your story.

Reading

Read the information report '**Rainforests**' and answer the following questions.
1. Near the end of the text, why does the author say rainforests are like the 'Lungs of the Earth'?
2. Name some ways that the rainforests affect our life on Earth.

Complete 40 minutes of Independent Reading. Reader's Notebook.
Remember to record your reading in your Reading Log

Maths

A small business wants to build a customer carpark on the land in front of their shop.

The land is a 15 m by 12 m rectangle with road access on the short side. Each car park space needs to be 3 m by 5 m and cars need at least 4 m of clear space between rows to get in and out without incident.

Can you arrange a layout for the carpark that will allow for at least 8 cars to be parked on the space?

Word Study

Find out the meaning of the following prefixes

Prefix	Example word
Sub	Substance
Ex	Expose
Dis	Distinguish

Write down any other words that you know that have Sub, Ex and Dis as their prefixes.

Reading

Read the information report '**Polar Animals**' and answer the following questions.
1. How have penguins adapted to their life in water? List as many adaptations as you can.
2. How are Polar Bears able to hunt so far out at sea?

Complete 40 minutes of Independent Reading. Remember to record your reading in your Reading Log

Writing

Editing and Revising is an essential skill for all good writers. Select one of the pieces of writing you have completed this week, spend 30 minutes editing and revising this text. In doing so, think about how you could improve your **word choice, order of sentences, structure, introduction** and **conclusion**.
Once you have finished editing and revising, publish your work.

Reading

Read the information report '**Sharks**' and answer the following questions.
1. Do Sharks have bones in their bodies? If not what do they have instead?
2. What is so useful about Shark's teeth? Describe a Great White Sharks teeth.
3. Explain 3 amazing skills that some Sharks have.

Complete 40 minutes of Independent Reading. Remember to record your reading in your Reading Log

Writing

Re-write the beginning to your favourite story.
Think about.....
Could the main character have been introduced another way?
What could have happened before the story started?
Could the book have started at another point in the story eg, the end or middle?

Maths

Complete the space co-ordinate sheets in this pack

Inquiry

The word integrity means what someone says matches what they do. If someone says they will help you with a task and then they do, they have integrity. If someone says they will help you, and they don't, they lack integrity.

Do leaders need to demonstrate a high level of integrity? Why/Why not?

Who is a leader in your life that demonstrates integrity? How do they do this?
Record your answers in your home learning book.