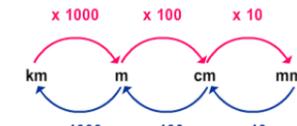
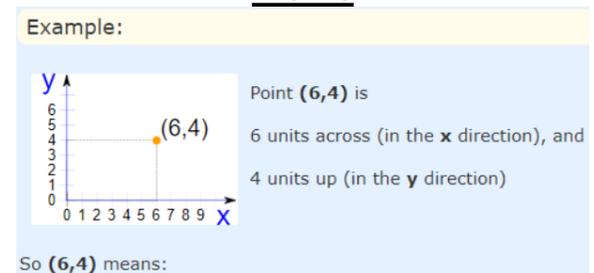


# Year 5/6- Week 7 and 8

Each day complete 3-4 activities. Don't forget to get 30min of physical activity each day.

**Monday 25<sup>th</sup> May is a Curriculum Day so please spend the day doing something you enjoy.**

If you have access, you can take a photo of your work and upload it to ClassDojo, Teams or you could drop it into School.

<p><b>Writing</b></p> <p>How could our school canteen be improved? Write a letter to Mrs Richardson letting her know your opinion on the canteen, what you like, and what you think could be improved.</p> <p>You can include suggestions about the hours of operation, the menu, the way lunch orders are processed or how window service is done.</p>	<p><b>Reading</b></p> <p>Read the information report '<b>The Daintree Rainforest</b>' and complete the following:</p> <p><b>Using the information from the text, draw a detailed and labelled diagram of the layers of the Daintree Forest, including examples of animals and plants</b></p> <p>Complete 30 minutes of Independent Reading.</p>	<p><b>SEL</b></p> <p>Practicing gratitude:</p> <p>For this you will need 3 pieces of paper or 1 piece of paper folded and cut into 3 equal sizes. Choose 3 different people you are grateful for and write a heartfelt message of gratitude to each using the following sentence starters:</p> <ol style="list-style-type: none"> <li>The thing I love most about you is...</li> <li>If I had one wish to give you it would be...</li> <li>My favourite memory of you is...</li> </ol>	<p><b>Maths</b></p> <p><b>Units of Measurement</b></p> <p>1 centimetre = 10 millimetres 1 meter = 100 cm 1 kilometre = 1000 m</p>  <p>Complete the <b>Use Decimals in Measurement</b> worksheet</p>												
<p><b>Inquiry</b></p> <p>Good leaders develop strong skills in lots of different areas. Think of a leader in your life and order the following traits from areas they are strongest in, to areas they are weakest.</p> <table border="1" data-bbox="74 840 756 1134"> <tbody> <tr> <td>Communication</td> <td>They listen and respond appropriately</td> </tr> <tr> <td>Integrity</td> <td>They are honest and do always what they believe is right</td> </tr> <tr> <td>Responsibility</td> <td>They take responsibility for their actions</td> </tr> <tr> <td>Empathy</td> <td>The look at situations from other people's perspectives</td> </tr> <tr> <td>Resilience</td> <td>They do not quit even when things are hard</td> </tr> <tr> <td>Vision</td> <td>They have a clear idea of what they want to achieve</td> </tr> </tbody> </table> <p>Why have you ordered it like this? Think of yourself as a leader and order the traits, is the order different? Why/Why not?</p>	Communication	They listen and respond appropriately	Integrity	They are honest and do always what they believe is right	Responsibility	They take responsibility for their actions	Empathy	The look at situations from other people's perspectives	Resilience	They do not quit even when things are hard	Vision	They have a clear idea of what they want to achieve	<p><b>Maths</b></p> <p>To find the <b>perimeter</b> of a rectangle we <b>add</b> up all the side lengths Perimeter = Side 1 + Side 2 + Side 3 + Side 4</p> <p>To find the <b>area</b> of a rectangle we <b>multiply</b> Area = Length x width</p> <p>Complete the <b>Calculate Perimeter and Area</b> worksheet</p>	<p><b>Writing</b></p> <p>Complete a 30-minute rocket write using the following narrative sentence starter:</p> <p><b>I found a strange package by the door...</b></p> <p>After the 30 minutes has finished, re-read and edit any necessary changes</p>	<p><b>Reading</b></p> <p>Read the information report '<b>Earthquakes</b>' and answer the following question.</p> <p><b>What causes Earthquakes?</b></p> <p>Complete 40 minutes of Independent Reading.</p>
Communication	They listen and respond appropriately														
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<p><b>Maths</b></p> <p>Complete the <b>Use Data Displays</b> worksheet</p>	<p><b>Word Study</b></p> <p>Find out the meaning of the following prefixes.</p> <table border="1" data-bbox="786 1302 1439 1459"> <thead> <tr> <th>Prefix</th> <th>Example word</th> </tr> </thead> <tbody> <tr> <td>In</td> <td>Incomplete</td> </tr> <tr> <td>Fore</td> <td>Forecast</td> </tr> <tr> <td>Co</td> <td>Cooperation</td> </tr> </tbody> </table> <p>Write down 5 other words you know that can have <b>In</b>, <b>Fore</b> and <b>Co</b> as their prefix.</p>	Prefix	Example word	In	Incomplete	Fore	Forecast	Co	Cooperation	<p><b>Reading</b></p> <p>Read the information report '<b>Fossils</b>' and complete the following.</p> <p>Write a 50-60 word summary of the text 'Fossils'</p> <p>Complete 40 minutes of Independent Reading.</p>	<p><b>Writing</b></p> <p>Using the persuasive Writing prompt listed below write a persuasive letter about the problem, suggesting a solution, and convincing Miss Richter to take action.</p> <p>Remember to write for 30 uninterrupted minutes whilst spending some time at the end to edit and revise your work.</p> <p><b>A Change I'd Make</b></p> <p>Think of something you would like changed at our school. Why do we need the change? What might happen if we don't make the change? What could be done to make the change?</p>				
Prefix	Example word														
In	Incomplete														
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<p><b>Reading</b></p> <p>Read the information report '<b>The Great Barrier Reef</b>' and answer the following questions.</p> <ol style="list-style-type: none"> <li>Are dugongs extinct? Give reasons for your answer.</li> <li>Describe the meaning of coral bleaching.</li> </ol> <p>Complete 40 minutes of Independent Reading.</p>	<p><b>Writing</b></p> <p>Write a procedural text explaining how to make your favourite dish</p> <p>Remember to include:</p> <ul style="list-style-type: none"> <li>Ingredients needed</li> <li>Utensils and equipment needed</li> <li>Steps to follow</li> </ul>	<p><b>Maths</b></p>  <p>Complete <b>Use Cartesian Coordinates</b> worksheet</p>	<p><b>Inquiry</b></p> <p>When working or playing with others, there will always be a leader, even though it isn't necessarily obvious. When playing a game outside, someone will come up with the rules. They might negotiate them with other people, they might change the rules as they go but that person is the leader of that game, while the rules were being developed.</p> <p>Please turn over continued on the back</p>												

If the game was fun, the rules were fair and everyone enjoyed themselves, then that person was an effective leader.

Write a recount of a time when you were an effective leader and answer the following questions:

- What did you lead?
- Why were you effective and how do you know?
- What traits were you strongest in when you were leading?

**Writing**

You are only 2cm tall and lost somewhere in your backyard. Write a narrative about how you survive the new dangers you face now that you're tiny!

Think about your word choice and how you can start your sentences with different words.

**Reading**

Read the information report '**Planet Earth**' and answer the following questions.

1. Why do we need to add an extra day to our year every four years?
2. Which fact or piece of information has amazed you the most and why?

Complete 40 minutes of Independent Reading.

**SEL**

**Random act of kindness:** Sometimes doing something nice for another person makes us feel good about ourselves. Pick a person and do something random and kind to make them have a better day – record this act and discuss how it made you feel and how you think it would've made the other person feel.

**Maths**

Complete **Use Location and Directions** worksheet

**Inquiry**

Leaders of countries, states, territories and councils are in charge of the rules, regulations and laws that people are required to follow.

Ask a family member what they believe the most important law they know is. Ask them why they think it's the most important. Do you agree? Why/why not?

Record you're the answers in your home learning book.

**Maths**

Here's a reminder of how to complete the Lattice Method and Grid Method

342 x 57 = 19,494

x	30	5
20	600	100
6	180	30

600 + 100 = 700  
180 + 30 = 210  
700 + 210 = 910

Complete **Solve multiplication of one- or two-digit numbers** worksheet

**Writing**

Choose a phrase from a piece of writing you have previously completed that you think has great word choice. Write the phrase at the top of an A4 sheet of paper and illustrate the image you visualise when you read the phrase.

**Reading**

Read the information report '**Rainforest Deforestation**' and answer the following questions.

1. What is the main reason deforestation is happening?
2. What is your opinion about deforestation? Will you try make changes in your daily life? If so, what will they be?

Complete 40 minutes of Independent Reading. Reader's Notebook.

**Maths**

186 ÷ 6 =

	0	3	1
6	1	8	6

no groups of 6 can be made      3 x 6 = 18      1 x 6 = 6

Complete the **division by one-digit number** worksheet

**Word Study**

Find out the meaning of the following suffixes

Suffix	Example word
-acy	Privacy
-able	Comfortable
-age	Wreckage

Write down any other words you know that can have -acy, -able and -age as their suffix.

**Reading**

Read the information report '**Recycle Week**' and complete the following:

**In your own words explain what Recycle Week is and why it is important.**

Complete 40 minutes of Independent Reading.

**Writing**

Rocket Writing Challenge!

Describe your favourite place in the whole world without naming it.

Describe the feelings you get when you are there.

Use your senses to explain what you see, feel, and smell.

Think about when it is the best. What is the weather like? What time of day or year is it?

**Reading**

Read the information report '**The Moon**' and answer the following questions.

1. Who was the second man to walk on the Moon? How do you think he felt?
2. Why is the moon warmer than Earth during the day and cooler than Earth at night?

Complete 40 minutes of Independent Reading.

**Writing**

Editing and Revising is an essential skill for all good writers. Select one of the pieces of writing you have completed this week, spend 30 minutes editing and revising this text.

In doing so, think about how you could improve your **word choice, order of sentences, structure, introduction** and **conclusion**.

Once you have finished editing and revising, publish your work.

**Maths**

Complete the **Use problem solving strategies** worksheet

**Inquiry**

Good leaders also need to be good role models of the behaviours they believe are important.

Who are the role models in your life? What behaviours or traits make them a good role model?

Why do you look up to them as someone you want to be like?